

Developmental Milestones
Correspondence with Level 2 of the Social Skills Checklist from Kelly's book

Module 1: Level 2: Referencing/joint attention

6 years old	7 years old	8 years old	9 years old
Attention span increases	Longer attention span	Learns in a group format	Follows time limits set by adults
Learns through adult instruction	Takes direction well		
Can ignore distractions			

Module 2: Level 2: Social Greetings

6 years old	7 years old	8 years old	9 years old
Respond appropriately when introduced to strangers			

Module 3: Level 2: Social Play

6 years old	7 years old	8 years old	9 years old
Plays simple table games	Enjoys planning and building & creating collaborative collections	May develop special interest in hobbies, collections, or activity	Engaged in group teams or preferred activities and friends almost exclusively
Engages in cooperative play with other children-assigns roles, negotiates ideas	Interest in magic and tricks	Favors group play, clubs, team sports	
Plays competitive games fairly			

Module 4: Level 2: Social Behavior

6 years old	7 years old	8 years old	9 years old
Can learn and ignore distractions	Waits for turns in activities	May be sensitive and “over dramatic”	Has a strong desire to complete tasks
Uses classroom materials appropriately	Starts to feel guilt/shame	Has strong need for love	Will work even after interruptions
	Understands difference between right and wrong		May use physical complaints to avoid unpleasant tasks
	Desires to be perfect and can be self-critical		Increasingly responsible and independent
			Controls anger or hurt feelings

Module 5: Level 2: Social Language

6 years old	7 years old	8 years old	9 years old
Uses sentence length of 6-7 words	Uses a vocabulary of several thousand words	Converses at a near adult level of exchanges	Describes objects in detail
Vocabulary of 2000 words	Doubles skills in speaking and reading abilities		Uses sentence content to determine meaning
Asks questions for information about others/actions	Can describe points of similarities between two objects		Gives complex directions to others
Expresses ideas in more than one way	Reading may become major interest		Keeps train of thought
Retells story from picture book with reasonable accuracy	Ends conversations appropriately		Likes to talk and share ideas
Knows spatial relations like “on top” and “behind”, “near”, “far”			

Module 6: Level 2: Perspective-taking

6 years old	7 years old	8 years old	9 years old
Has a best friends of the same sex	Worries more, may have low self-confidence	More influenced by peer pressure	May be critical of self and others
	Understands the difference between right and wrong		May experience wide mood swings
			Beginning awareness of right and wrong
			Keeps secrets and confidences
			Refrains from asking questions or making statements that might embarrass others

Module 7: Level 2: Critical thinking

6 years old	7 years old	8 years old	9 years old
Knows complete address	Uses logical thinking	Seeks to understand logic and reasons for things	Reads to learn (rather than learning to read)
Knows common opposites	Tell time	Reads at least to second grade level	Able to use dictionary
Knows simple coins	Knows days, months, seasons	Organizes and orders own meal at restaurant	More advanced critical thinking skills emerge
Counts at least 10 objects	Reads on own initiative		Tells time by 5 minute segments
Knows left and right hand	Understands time and days of the week		Cares for self without reminders
Can state phone number	States full value of coins		Begins using household equipment
Begins to relate clock time to daily schedule			

Sources: Hawaii Early Learning Profile Checklist, 1984, The Developmental Assessment of Young Children: Adaptive Behavior, Communication, Social-Emotional and Cognitive sub-tests, and Developmental Profile (1984).